

BEIYI HU, Ph.D.
OBERLIN COLLEGE & CONSERVATORY
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ACADEMIC APPOINTMENTS

2024 - Visiting Assistant Professor of Sociology, Oberlin College and Conservatory (Oberlin, OH)

EDUCATION

The Graduate Center, City University of New York (New York, NY)

2024 Ph.D. in Sociology
Dissertation: *Ethnoracial Inequality in Egalitarian Sweden: Swedish Exceptionalism and Racial Legacies*
Committee: Nancy Foner (Chair); Gregory C. Smithsimon; Jeremy R. Porter; Philip Kasinitz
2020 M.Phil. in Sociology

The University of Chicago (Chicago, IL)

2016 M.A. in Social Sciences; Sociology Concentration

Minzu University of China (Beijing, China)

2014 LL.B. in Sociology

AREAS OF SPECIALIZATION

Race and Ethnicity / Color-Blind Racism / International Migration / Urban Sociology / Ethnography /
Geographical Sociology / Sweden / Mixed Methods

PUBLICATIONS

Peer Reviewed Journal Articles

- Hu, Beiyi. 2024. "Talking about Race in a Race-Taboo Land." *Contexts* 23(3):18–23. (Featured Article)
- [ASA Podcasts interview](#) (September 3, 2024)
- Hu, Beiyi. 2021. "Covid-19 in China: A Civil Society in the Making", *Metropolitics* May 18.
<https://metropolitics.org/Covid-19-in-China-A-Civil-Society-in-the-Making.html>.
- Hu, Beiyi. 2018. "The Weight of Categories: Geographically Inscribed Otherness in Botkyrka Municipality, Sweden." *Social Sciences* 7(3): 1-23.

Works in Progress

Hu, Beiyi. 2025. "Navigating the 'Ladder of Obstacles': Working in Sweden as Racial and Ethnic Minorities."

Hu, Beiyi. 2025. “Rethinking Residential Segregation: Geographically Inscribed Otherness in Stockholm, Sweden.”

Book Reviews

Hu, Beiyi. 2019. Review of *In Their Place: The Imagined Geographies of Poverty* by Stephen Crossley. *Contemporary Sociology* 48(3): 357–358. <https://www.jstor.org/stable/26733949>.

Hu, Beiyi. 2019. Review of *HIV Exceptionalism: Development through Disease in Sierra Leone* by Adia Benton. *New Genetics and Society* 38 (4): 457-459.

Hu, Beiyi. 2014. “Max Weber in His Modernity — A Book Review of *Wissenschaft als Beruf und Politik als Beruf*.” *Young Society* 9: 322-324 (Published in Chinese).

Reports and Other Publications

Hu, Beiyi. 2022. *Transit Equity: Trends in Commuting among the Employed Population in New York City, 1990-2019*. Edited by Sebastián Villamizar Santamaría. New York, NY: Center for Latin American, Caribbean and Latino Studies at the CUNY Graduate Center.
https://academicworks.cuny.edu/clacsl_pubs/108/.

Hu, Beiyi. 2014. “The Survival Strategies of Immigrants — An Empirical Study Based on Students from a Swedish Language Class in Community H, Sweden”, *Tianye* 11 (Published in Chinese).

FELLOWSHIPS AND AWARDS

2025	Inside the Graduate Center: A Dissertation Showcase, CUNY Graduate Center (Declined)
2023	Futures Initiative Fellowship, The Futures Initiative, CUNY Graduate Center
2023	Black, Race and Ethnic Studies Initiative (BRESI) Teaching Institute Grant
2023	Sociology Fellowship, CUNY Graduate Center
2022 & 2023	Institute for Research on the African Diaspora in the Americas and the Caribbean (IRADAC) Fellowship, CUNY Graduate Center
2021	Latino Data Project Data Fellowship, The Center for Latin American, Caribbean, and Latino Studies, CUNY Graduate Center
2021	Writing Across the Curriculum (WAC) Fellowship, CUNY Graduate Center (Declined)
2021	Dissertation Year Fellowship, CUNY Graduate Center
2020	Provost’s Pre-Dissertation Research Fellowship, CUNY Graduate Center
2020	COVID-Affected Research Agenda (CARA) Grants, PublicsLab
2019	Advanced Research Collaborative (ARC) Student Research Fellowship, CUNY Graduate Center
2017 - 2022	Graduate Center Fellowship, CUNY Graduate Center, New York
2015	Social Sciences Scholarship, University of Chicago, Chicago
2014	Outstanding Undergraduate, Beijing Municipal Commission of Education, Beijing
2013	Equmenia Fellowship, Stockholm

- 2013 National Scholarship, Ministry of Education of P.R. China, Beijing
2011 - 2014 First Prize of Academic Scholarship, Minzu University of China, Beijing

CONFERENCES AND PRESENTATIONS

Conference Presentations

- 2025 “Identity and Belonging in Exclusionary Contexts: But What Does It Mean to Be Swedish?”
2025 *American Sociological Association Annual Meeting (ASA)*, Chicago, IL.
- 2024 “Working in Sweden as Racial and Ethnic Minorities.” 2024 *American Sociological Association Annual Meeting (ASA)*, Montréal, Canada.
- 2024 “Navigating ‘Obstacle Ladders’: Working in Sweden as Racial and Ethnic Minorities.” 2024 *Annual Meeting of the Eastern Sociological Society (ESS)*, Washington, DC.
- 2023 “Talking about Race in a Race-Taboo Land: The Case of Sweden.” 2023 *American Sociological Association Annual Meeting (ASA)*, Philadelphia.
- 2022 “Justice and Public Space in Flushing, New York: Where McDonald’s and the Public Library Meet.” 2022 *Annual Meeting of the Eastern Sociological Society (ESS)*, Boston.
- 2020 “Hyper-Whiteness in A Place Without Race: Swedish Exceptionalism and Racial Legacies.” 2020 *Annual Meeting of the Eastern Sociological Society (ESS)*, Philadelphia.
- 2019 “Civic-Ethnic Nationalism and the Refugee: Examples from Sweden.” 2019 *American Sociological Association Annual Meeting (ASA)*, New York.
- 2019 “The Myth of Swedish National Identity and the Symbolic Politics of the Refugee.” 2019 *The Society for the Study of Social Problems Annual Meeting (SSSP)*, New York.
- 2019 “The Myth of Swedish National Identity and the Symbolic Politics of the Refugee.” 2019 *International Conference on Public Policy*, Montreal, Canada (Declined).
- 2019 “Ethnicity, AIDS, and Stigma: The Making of Yi in Southwest China.” 2019 *Annual Meeting of the Eastern Sociological Society (ESS)*, Boston.
- 2018 “Ethnicizing AIDS in Southwest China.” 2018 *Annual Sociology Conference*, The New School for Social Research, New York.
- 2017 “The Weight of Categories: Geographically Inscribed Otherness in Municipality B, Sweden.” 19th *Annual Chicago Ethnography Conference*, University of Illinois at Chicago, Chicago (Declined).
- 2016 “The Weight of Categories: Geographically Inscribed Otherness in Municipality B, Sweden.” *Beijing Forum 2016*, Peking University, Beijing (Declined).

Media Appearance

- 2024 SAGE Sociology. 2024. “Talking about Race in a Race-Taboo Land.” September 3 in *SAGE Sociology*, produced by SAGE Publications, podcast, 15:40.
<https://sagesociology.libsyn.com/contexts-talking-about-race-in-a-race-taboo-land>.

Campus Talks

- 2018 “Qualitative Research Methods: Interviews.” Queens College, New York.
- 2018 “The Weight of Categories: Geographically Inscribed Otherness in Municipality B, Sweden.” Queens College, New York.
- 2018 “College Student Study Skills Guide: Time Management and Reading Strategies.” Queens College, New York.
- 2018 “Ethnicity, Race, and Immigration: US and Sweden.” Guttman Community College, New York.

TEACHING EXPERIENCE

Graduate Level Course

- 2022 **Hunter College, City University of New York, New York**
Instructor of Record, *Quantitative Digital Research Methods* (Fall 2022)

Undergraduate Level Courses

- 2024 - **Oberlin College, Oberlin, Ohio**
Visiting Assistant Professor, *Introduction to Sociology: Thinking Sociologically* (Fall 2024, Spring 2025)
Visiting Assistant Professor, *Global Perspectives on Race & Racism* (Fall 2024, Spring 2025)
Visiting Assistant Professor, *Mapping Inequality: Spatial Thinking in Sociology* (Spring 2026)
Visiting Assistant Professor, *Contemporary International Migration* (Spring 2025)
- 2018 - 2023 **Queens College, City University of New York, New York**
Instructor of Record, *General Introduction to Sociology* (Spring 2020)
Lab Instructor, *Introductory Analytics* (Spring 2022, Fall 2022, Spring 2023)
Lab Instructor, *Research Methods* (Spring 2020)
Teaching Assistant, *Foundations of Sociological Theory* (Fall 2019)
Teaching Assistant, *General Introduction to Sociology* (Spring & Fall 2019, Fall 2020, Spring 2021)
Teaching Assistant, *Sociological Analysis* (Fall 2018)
- 2021 **Lehman College, City University of New York, New York**
Instructor of Record, *The Liberal Arts: Freshman Seminar* (Fall 2021)
Instructor of Record, *Framework for non-STEM students* (Summer 2021)

RESEARCH EXPERIENCE

- 2022 Data Fellow, **Transit Equity: Trends in Commuting among the Employed Population in New York City**, 1990-2019, The Center for Latin American, Caribbean, and Latino Studies, CUNY Graduate Center, New York
- Analyzed American Community Survey PUMS (Public Use Microdata Series) data to examine trends in commuting among workers in New York City, identifying disparities related to race and ethnicity, sex, educational attainment, and poverty status
 - Published findings in the Center for Latin American, Caribbean and Latino Studies
- 2021 Research Assistant, **The Lily Pad Neighborhood Mobility Hub Planning and Feasibility Study**, National Science Foundation (NSF) Grant Research, New York (Primary Investigators: Dr. Illya Azaroff FAIA, Dr. Jinwon Kim, Dr. Gerarda Shields, and April Schnieder)
- Designed and distributed Mobility Survey, analyzed data, and presented pilot study results to the research team
 - Identified demographic characteristics of residents and their struggles with travel and economic insecurity during the COVID-19 pandemic
- 2019 Chinese Language Consultant, **The New York City Housing and Vacancy Survey**, The New York City Department of Housing Preservation & Development, New York
- Reviewed and suggested changes to the English NYC Housing and Vacancy Survey questionnaire that would allow the instrument to be translated into Mandarin
 - Tested the translated content with volunteers in one-on-one interviews or in focus groups
- 2017 Research Assistant, **Capturing Human Trafficking Victimization through Crime Reporting**, John Jay College of Criminal Justice, New York (Primary Investigators: Dr. Amy Farrell & Dr. Meredith Dank)
- Transcribed key stakeholder interviews and human trafficking incident interviews
 - Participated in meetings with researchers from Northeastern University
- 2016 Research Assistant, **Harvard Faculty Policy and Benefits Survey**, University of Chicago Survey Lab, Chicago (Primary Investigator: Dr. Frank Dobbin)
- Recruited respondents and administered the Harvard Faculty Policy and Benefits Survey (funded by the National Science Foundation and the Alfred P. Sloan Foundation)
 - Measured and evaluated the effectiveness of diversity and equal opportunity policies
- 2013 - 2016 Independent Researcher, **Survival Strategies of Immigrants in Community B**, Equmenia (Swedish Youth Organization) Fellowship, Stockholm, Sweden
- Utilized ethnographic methods to conduct 20 in-depth life-history interviews with immigrants and majority Swedes; Analyzed transcripts using the program MAXQDA
 - Paper Published in peer-reviewed journal *Social Sciences*
- 2013 Undergraduate Student Researcher / Chief Investigator for **Field Study in Sichuan**, Minzu University of China, School of Ethnology and Sociology, Beijing, China

- Investigated widespread HIV infection and heroin abuse in the village and analyzed social exclusion towards AIDS patients; Collected and transcribed 100,000 words of firsthand accounts
 - Submitted findings to local government and international organizations for corrective actions; Established a fund-raising project that would support the children of local AIDS patients to continue their education in 2015
- 2012 - 2013 Chief Investigator, **Industrial Workers in a State-Owned Enterprise**, National Undergraduate Creative and Entrepreneurial Training Program, Beijing, China
- Designed and distributed 300 questionnaires, input data, and analyzed statistics using SPSS
 - Achieved National Excellent Program in the national undergraduate creative and entrepreneurial training program of China
- 2012 - 2013 Investigator & Group Leader, **Contingent Valuation of a More Sustainable Oasis Management in the Tarim Basin Research Project**, Sino-German Research Project Team, Beijing, China
- Assisted German researchers from the University of Hohenheim to conduct the research using the Contingent Valuation Method
 - Analyzed pilot questionnaires, translated materials for German professors in interviewee trainings and evaluation workshops, and conducted over 70 interviews with Beijing citizens
- 2011 - 2013 Chief Investigator, **Junior High School Dropout Phenomenon in Yunnan**, Beijing Undergraduate Scientific Research and Entrepreneurial Action Program, Beijing, China
- Conducted a research project to measure dropout rates in junior high schools in Yunnan and explained the phenomenon from the perspective of social interaction
 - Paper was selected as one of the best student papers in the School of Ethnology and Sociology and published in its collected essays

ACADEMIC LEADERSHIP AND SERVICE

Professional Service

- 2023 - 2024 Grant Reviewer:
Dr. Louise Lennihan Arts and Sciences Grant Competition, Equity and Social Justice Grant Competition (The Futures Initiative)
HASTAC (the Humanities, Arts, Science and Technology Alliance and Collaboratory) Scholars Fellowship Program (The Futures Initiative)
- 2019 - 2023 Journal Reviewer:
Social Sciences; Education Sciences; International Journal of Environmental Research and Public Health
- 2019 Volunteer:
Annual Meeting of the Eastern Sociological Society (ESS)

University Service: CUNY Graduate Center

2023 - 2024	Outreach Manager (The Futures Initiative)
2020 - 2022	Executive Committee, Sociology Students' Association (SSA)
2021	Member, Anti-Racism Working Group (Sociology Ph.D. Program)
2020	Student Representative, Diversity, Equity and Inclusion (DEI) Committee (Sociology Ph.D. Program)
2019 - 2020	Governance and Elections Committee, Sociology Students' Association (SSA)
2018 - 2019	Chair for Alumni Engagement and Fundraising, Sociology Students' Association (SSA)
2017 - 2018	Coordinator, Immigration Seminar (Sociology Ph.D. Program)

TECHNICAL SKILLS AND LANGUAGES

Trained in Qualitative / Quantitative Research Methods: Participant Observation, Interviewing, Coding and Surveying, and Comparative Historical Analysis; Proficient in Data Collection and Analysis, IRB Protocols, Data Visualization, Web-Mapping, and Spatial Regression

Technical Proficiencies: QGIS, R Studio, Stata, MAXQDA, SPSS, Social Explorer, GeoDa

Languages: Mandarin Chinese (Fluent); English (Fluent); Swedish (Elementary)